Family and Consumer Sciences Education

Introduction

The Bachelor of Science degree in Family and Consumer Sciences Education prepares students to teach in elementary, middle, junior high and high school settings across the United States. The program prepares professionals who are knowledgeable regarding subject matter and content in the field of family and consumer sciences education, including life-span human development, personal and family relationships, parenting, consumer economics, food and nutrition, housing, textiles, and clothing.

General Requirements
Bachelor of Science Degree

Total for graduation	126-127 credits
General Education	45 credits
Professional Core	37-38 credits
Professional Education	43 credits

An overall cumulative GPA of 2.75 is required for graduation.

Program Requirements

General Education

45 credits required

A. Communication Skills — 8 credits

English and Speech courses require a grade of C or better.

ENGL-101	Freshman English – Composition *or*	
ENGL-111	Freshman English – Honors I	3
ENGL-102	Freshman English – Reading and Related Writing *or*	
ENGL-112	Freshman English – Honors II	3
SPCOM-100	Fundamentals of Speech	2

B. Analytic Reasoning — 6 credits

MATH-XXX	*Any Mathematics*	4

Remaining courses must be from areas including math, logic, statistics and computer science.

C. Health and Physical Education — 2 credits

Courses must be from areas of health, physical education or nutrition.

D. Humanities and the Arts — 9 credits

LIT-XXX	*Any Literature*	1-3
HIST-210	Modern World	3
XXX-XXX	*Any creative or performing arts*	1-3

Remaining courses may be from any of the humanities and the arts.

E. Social and Behavioral Sciences — 9 credits

ECON-210	Principles of Economics I *or*	
ECON-201	General Economics	3
POLS-210	American Government	3
PSYC-110	General Psychology	3

F. Natural Sciences (*with Lab*) — 9 credits

BIO-132	Human Biology	4
CHEM-115	General Chemistry or	
CHEM-125	Principles of Chemistry for Health Sciences	5

G. Technology — 2 credits

FN-220	Food Technology (*recommended*)	2

Teacher Education Requirements

Students proceed through a series of three benchmarks as they move toward licensure.

Benchmark I: Acceptance into Teacher Education

Teacher education students will begin fulfilling their requirements for Benchmark I as they complete their first 40 credits. Requirements of DPI Benchmark I must be met before moving from pre-education status to fully admitted status in the Family and Consumer Sciences Education program. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchl.shtml**.

- Pass the Pre-Professional Skills Test (*PPST*)
- Attain a 2.75 cumulative grade point average
- Pass the required teacher background check
- Earn a grade of at least 2.00 (*C*) in ENGL-101 and ENGL-102 or ENGL-111 and ENGL-112.
- Earn a minimum grade of 2.00 (*C*) in SPCOM-100 Fundamentals of Speech.
- Earn a minimum grade of 2.00 (*C*) in FCSE-101 Introduction to Family and Consumer Sciences Education
- Complete EDUC-326 Foundations of Education
- Satisfactorily complete Benchmark I Portfolio Assessment

Benchmark II: Application for Student Teaching

Benchmark II must be completed prior to student teaching. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchl.shtml**.

- Complete Application for Student Teaching form
- Maintain a 2.75 grade point average
- Pass Content Knowledge Exam (*Praxis II*)
- Receive clearance through an updated background check
- Complete a satisfactory tuberculosis (*TB*) test
- Receive satisfactory portfolio assessment by faculty
- Receive satisfactory rating on Benchmark II Student Interview
- Submit copies of resume to the School of Education prior to student teaching

Benchmark III: Program Completion

Benchmark III must be completed before you can be recommended for licensure. Detailed information is online at: **www.uwstout.edu/soe/students/requirements-benchl.shtml**.

- Complete electronic portfolio and receive a basic or higher proficiency level of assessment
- Complete all program coursework
- Meet all program-specific requirements
- Student teach at two levels: Middle School and High School.
- Receive a satisfactory student teaching assessment

Required Professional Core

38-39 credits required

APRL-140	Textiles	3
APRL-166	Apparel Construction	3
FCSE-101	Introduction to Family and Consumer Sciences	1
FCSE-380	Consumer Economics	3
FCSE-385	Family Housing	3
FN-102	Nutrition for Healthy Living	2
FN-124	Foods	4
HDFS-115	Individual and Family Relationships	3
HDFS-124	Human Development: Early Childhood	3
HDFS-215	Dynamics of Family Development	3
HDFS-313	Parent Education/Involvement	2
HDFS-365	Family Resource Management	3

Select 5-6 credits from two or more areas:

APRL-101	Introduction to Apparel Design and Development	3
APRL-211	History of Fashion — 19th Century to Present	3
APRL-274	Fashion Industry	3
APRL-355	Special Topics in Apparel Design and Manufacturing	1-3
FN-208	Management of Food Production	3
FN-260	Menu Planning and Design	2
FN-461	Multicultural Aspects of Food and Nutrition Patterns	3
HDFS-257	Lifespan Sexuality	3
HDFS-320	Divorce, Single Parent and Remarried Family	2
HDFS-325	Human Development: Middle Childhood and Adolescence	3
HDFS-332	Death and Bereavement	3
HDFS-440	Child and Family Law	3

Professional Education

43 credits required

CTE-302	Principles of Career and Technical Education	2
EDUC-326	Foundations of Education	2

The following courses may be taken only after meeting the requirements of Benchmark I and acceptance into the Family and Consumer Sciences Education from pre-education status.

EDUC-303	Educational Psychology	3
EDUC-336	Multiculturalism: Issues and Perspectives	2
EDUC-376	Field Experience — Cross Cultural Experience	1
EDUC-382	Secondary Reading and Language Development	2
EDUC-415	Classroom Management	2
FCSE-201	Teaching Methods in Family and Consumer Sciences	2
FCSE-320	Career and Technical Education Programs in FCSE *or*	
CTE-360	Cooperative Occupational Education	2
FCSE-341	Pre-Student Teaching in FCSE	1
FCSE-390	Curriculum and Evaluation	4
FCSE-448	Student Teaching – Family and Consumer Sciences Education	16
SPED-430	Inclusion of Students With Exceptional Needs	3